Amaris Vargas Highbridge Voices Wednesday, December 10,2014 WAM class Congrado from the Xenetos I walk into my artroom so excited. Then my mood changes, ch sit down so merrously. After 5 min of drawing the behind him. My mind goes blank of # loose my train of thought. The senetor to calls my up and everyone of my I classmatis cheers me on . He hands me the award and I love the way it looks. It's the exact replica of my drawing. Then he talks about what inspires him and what he does as a senctor. I was very inspired and # felt awesome I took pictures and The congradulated me again. I was so grateful. I am so happy to shore This expireance with you,

Imaris V.

The Musical of Me!

We've learned that Broadway musicals can be an exciting way to tell a story. So why not the story of a pretty important person—you! Use the attached handouts to come up with the details of your show. Then, on looseleaf paper, write a summary of each act of your show.

Have fun with this! The best "musicals" will be featured on the Highbridge Voices website.

Here are some tips for constructing your shows:

Title—pick something snappy!

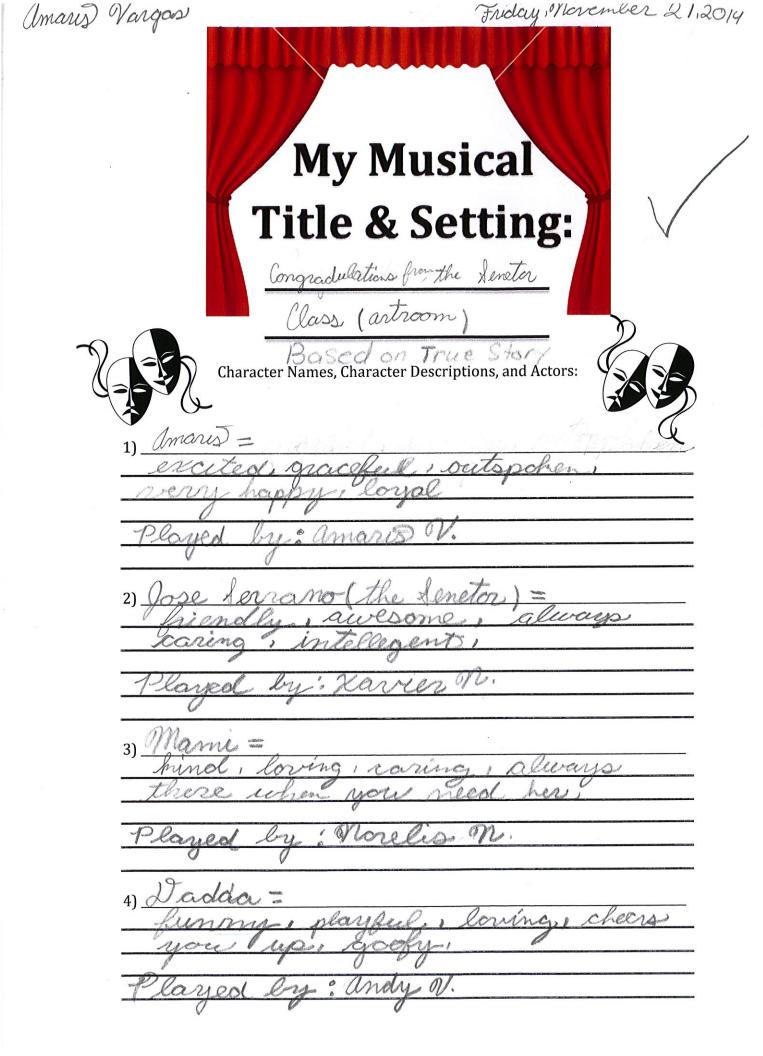
Setting—Where and when will your show take place? In the Bronx? Disneyworld? In the past? The future? Right now?

Character descriptions—Write a three-sentence description for yourself (the main character) and at least three other characters in your show. Also, include the actors/actresses who will play these roles.

Soundtrack—Choose at least six songs (three per act) that will act as the soundtrack of your musical. List the names of the songs and the artists next to the appropriate scene description. If you can't think of real songs, you can make up song titles.

Scene descriptions—Describe the scenes in your show (three per act).

Summaries—One paragraph per act. Be sure to incorporate the scene descriptions you have already written and any other relevant details/events you want to include.



Song

ACT 1

Scene description



Strick"
by:
Marrons

excitment. Then I sit down and start drawing nerversly.

Silence or cricket noises once he enters the room with my parents ch am speechless

way you are by are Bruno Mars

He calls me up and I feel amonging!

ACT 2

"Happy"
by:
Pharell
Williams

He gives me the award and clim so happy al loved the way it looks!

Matinal Anthoni (background music) Offix speech about why he loves his job was so inspercational

Fun! by: Paramore I am so happy to share this expireance and it was so fun

The End

Congratulations from the Senator

Act #1: I walk into my art room so excited. I start fidgeting with my pencil nervously. I feel my heart pounding inside me. After five minutes of drawing, the senator enters the room and I see my parents right behind him. My mind goes blank and I lose my train of thought. The senator calls me up and all of my classmates cheer me on. I think to myself if this is actually real. As I face my classmates all I see is smiles, thumbs up, and people mouthing "congratulations".

Act#2: He hands me the award and I am stunned. It's an exact replica of my drawing. I continue questioning myself to determine if this is true. He then explains about what inspired him to become a senator. I am so happy it's hard to explain how I feel. I took pictures and he congratulated me once more. I am so grateful for this experience. This was an unforgettable moment. I am so happy that I am able to share this with you.

By: Amaris T. Vargas